

November 25, 2014

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

INDEX TO THE MINUTES

November 25, 2014

Board
Action
Number

Page

Purchases, Bids, Contracts

4988	Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority
4989	Expenditure Contracts that Exceed \$150.000 for Delegation of Authority.....

Other Items Requiring Board Action

4990	Authorizing Superintendent to Proceed with Master Planning Three High Schools.....
4991	Amendment No. 1 to the 2014/15 Budget for School District No. 1J, Multnomah County, Oregon
4992	2015 State Legislative Platform
4993	Resolution Supporting the Promise of Oregon Campaign
4994	Minutes

November 25, 2014

OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

The Study Session of the Board of Education came to order at 6:03pm at the call of Co-Chair Pam Knowles in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles, Co-Chair
Ruth Adkins
Bobbie Regan
Tom Koehler
Steve Buel
Matt Morton - *absent*
Greg Belisle, Co-Chair

Minna Jayaswal, Student Representative

Staff

Carole Smith, Superintendent
Caren Huson Quiniones, Board Clerk

SUPERINTENDENT'S REPORT

Superintendent Smith reported on: the winner of the Stand for Children Scholarship; Children's Book Harvest; parent/teacher conferences; Principal for Almost a Day; 8th Grade Information Nights; Alma Valezquez winning the Summit Learning and Teaching Award; Robert Gerber who was a PPS textbook author; athletics ramping up; welcoming families from the new Stephens Creek Crossing housing development; and, the farm to school program.

STUDENT REPRESENTATIVE REPORT

Student Representative Jayaswal read her report and introduced SuperSAC students.

PUBLIC COMMENT

Greg Burrill spoke on the protest in Ferguson, Missouri, and race issues. He was worried about some of the things that were going on. He was in a school building and heard from a teacher that they were doing an intervention and that they had a picture of every African American student on the wall in the school.

Sarah Silkie stated that the SACET recommendations have the potential to hurt families and the system as a whole. She asked the Board how many times they have made changes, only to see them backfire. The Petition process was biased. She was concerned about the changes being proposed and the artificial urgency with no public input. Racial equity is not the only lens to look through; it's not the entire picture. You cannot control demographics.

Nova Newcomer commented that she chose to send her child to their neighborhood school. Negative impressions of neighborhood schools have flourished. There has been a timeline for enrollment and

November 25, 2014

transfer since 2011. The Board has the opportunity to continue on the same path or they could vote for the SACET recommendations.

David Porter reported on kindergarten applications for dual language immersion.

Jess Thompson stated that the steps the Board does now will support students down the road. We have to do the enrollment and transfer changes.

PORTLAND ASSOCIATION OF TEACHERS (PAT) COMMENTS:

Gwen Sullivan, PAT President, stated that there were things she would like the Board to ponder regarding the principal evaluation update. There were things that included teachers and that should be omitted. The material really refers to administrators, not educators. She was concerned about the third grade reading requirement for administrators. DIBELS was just one option that could be used, but it does not have to be used. A better measurement of student reading would be how many books the third graders are checking out year to year.

PRESENTATION: SUPERINTENDENT'S RECOMMENDATIONS ON ENROLLMENT AND TRANSFER POLICY

Superintendent Smith provided her recommendations on the Enrollment and Transfer Policy: policy changes only apply to future transfer requests; end lottery transfers into neighborhood schools; apply this change in policy to all grade levels; strengthen petition transfer system; initiate focus option review, following the educational options policy; expand ACCESS and MLC; consider facility siting as part of district-wide boundary review; increase lottery preference to focus option programs, and she provided a timeline for Board public hearings.

Jon Isaacs stated that a survey had been provided to the public on enrollment and transfer. The deadline for taking the survey was December 23rd. Staff would then provide the results to the Board after winter break. Director Buel indicated that he would like to ask people questions about their comments and that seems to be missing from our process.

Director Regan requested a short presentation on why the District started a lottery system and what we were hoping to accomplish with it. Also, should charter schools use the same process? Judy Brennan, Director of Enrollment and Transfer, commented that those lotteries that were working will be kept in place. It addresses those schools that did not have factors in place. The Policy does not break it down by groups. The policy that staff is requesting be changed will apply to all schools. Director Regan commented that more clarifying language was needed in the policy.

Co-Chair Belisle commented that as the Board looks at the recommendations, that they also need to look ahead to facilities.

Director Buel asked if all focus option schools have a waiting list. Ms. Brennan responded that daVinci receives about 300 more applicants than available space. Creative Science receives about 100 more applicants than they have space.

Co-Chair Knowles stated that she was interested in what the criteria would be for the petitions. Also, there is language about outreach to historically underserved communities – will we add more money to the budget to add someone to do that work and what kind of outreach would we do? What would we do different this time?

Director Regan mentioned that there were two issues she had concerns about: heritage students, adopted internationally, and figuring out wording to give parents of those students the opportunity to get into a program to learn their culture or native language. Also, she does not like the language that says when you

November 25, 2014

make a change to focus option you cannot transfer out for a year. She feels strongly that any student should be allowed to go back to their neighborhood school.

MULTNOMAH EDUCATIONAL SERVICE DISTRICT ANNUAL ACCOUNTABILITY REPORT

MESD Executive Director, Barbara Jorgensen, provided an overview of their Accountability Report. There were reports for each school district they serve. They were doing things that the school districts were asking them to do, no necessarily what they want to do. A discussion occurred around the nursing services that MESD provides.

Director Buel commented that MESD has some of the most sensitive student data around and he was concerned about the breaching of databases in Oregon; he asked what MESD was doing about securing their database. Ms. Jorgensen responded that they do send their data to Salem, but they have many firewalls so breaching and getting into any student data would be very difficult. It was a secured system. Director Buel mentioned that he did not want to continue sending our data to Salem as criminals go for the largest and easiest. He hoped the MESD Board was concerned about that also and would be in Salem to lobby to increase data safety.

MASTER PLANNING OF THREE HIGH SCHOOLS

Eleni Kehagiaras spoke in regards to Lincoln High School and stated that the master planning of the high schools was an opportunity for our future.

Richard Spies, member of the PPS Bond Committee, underscored that it would be crucial to obtain community support for the high schools that were proposed for the 2016 bond. At Benson, they are working on forming an advisory committee. The Bond Committee was obtaining sample of high schools across the nation. Benson, more than any school in Portland, has the opportunity to advance CTE. This was our chance to dream big.

Director Buel commented that he hoped this time around we would include teachers in the design phase early in the process.

Co-Chair Belisle stated that we need to engage the entire city with the process and reminded everyone that if their school was not listed on the 2016 bond, that it will be in one of the future bonds. This was a 32-year bond process.

PRINCIPAL SUPPORT AND EVALUATION

Staff provided an update on Principal Support and Evaluation. Antonio Lopez, Assistant Superintendent, walked the Board through the Principal Success Indicators.

Director Buel asked where the line was on what a principal wants to do and what the administration wants them to do. How were we opening it up in the evaluation system? Mr. Lopez responded that he hoped nobody felt that they could not speak up as administration wants to know what is, and what is not, working. Staff was more than willing to have a conversation. Director Buel stated that he has heard that DIBELS is not really an assessment system. Mr. Lopez responded that staff was working with PAT to form an Assessment Committee.

Director Regan asked what principals need from the Board as they go into the next budget cycle.

Director Buel commented that it was very important for teachers to get along with their principals. Teachers have told him of negative interactions with their principal.

November 25, 2014

Director Buel questioned if during the development of the principal evaluation, if we asked teachers what they thought should be in it for principal development. Mr. Lopez responded that they did not ask teachers.

Director Adkins asked, since an evaluation is confidential, what is done with the results if the principal is found to be unsatisfactory. Mr. Lopez responded that staff would use the same process that is used for teachers. If a principal is struggling, we determine the supports that are needed.

Director Buel asked how an Area Director and principal decide on the needs of a school. Mr. Lopez responded that it was all about finding out what was working, what they need in supports, and the conversation back and forth.

OREGON SCHOOL BOARD ASSOCIATION BALLOT

The Board provided oral votes for OSBA resolutions and candidates.

November 25, 2014

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4988 and 4989

Director Adkins moved and Director Regan seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (yes-6, no-0; With Director Morton absent and Student Representative Jayaswal voting yes, unofficial).

November 25, 2014

RESOLUTION No. 4988

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$25,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW REVENUE CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Neighborhood House	9/1/2014 through 6/30/2015	Revenue R 61315	Early childhood development services for Neighborhood House/Head Start eligible students at Ramona.	\$50,000	H. Adair Fund 299 Dept. 9999 Grant S0261
Qatar Foundation International	7/1/2014 through 6/30/2015	Revenue R 61340	The Qatar Foundation will fund Arabic language and cultural instruction at Lincoln HS and West Sylvan MS.	\$159,626	L. McCall Fund 299 Dept. 9999 Grant S0239

NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE ("IGA/Rs")

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Northwest Regional Education Service District	7/1/2014 through 6/30/2015	Intergovernmental Agreement/Revenue IGA/R 61337	Columbia Regional Program will provide classroom services for regionally eligible blind / visually impaired NWRES D students.	\$75,000	L. McConachie Fund 205 Dept. 9999 Grant G1262

AMENDMENTS TO EXISTING REVENUE CONTRACTS

No Amendments to Existing Revenue Contracts

Y. Awwad

November 25, 2014

RESOLUTION No. 4989

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
BOORA Architects	1/1/2015 through 9/30/2018	Architecture ARCH 6XXXX	Design and construction administration services for the new Faubion PK-8 school. Part of the Bond program and in partnership with Concordia University.	\$2,669,890	J. Owens Funds 451 & 438 Depts. 1248 & 5511 Projects DA004 & J0177

NEW INTERGOVERNMENTAL AGREEMENTS ("IGAs")

No New IGAs

AMENDMENTS TO EXISTING CONTRACTS

No New Amendments

Y. Awwad

November 25, 2014

Other Items Requiring Board Action

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4990 through 4994

During the Committee of the Whole, Director Regan moved and Director Belisle second the motion to adopt Resolution 4990. The motion was put to a voice vote and passed unanimously (yes-6, no-0; with Director Morton absent and Student Representative Jayaswal voting yes, unofficial).

During the Committee of the Whole, Director Regan moved and Director Adkins second the motion to adopt Resolution 4991. The motion was put to a voice vote and passed unanimously (yes-6, no-0; with Director Morton absent and Student Representative Jayaswal voting yes, unofficial).

Director Adkins moved and Director Regan seconded the motion to adopt Resolutions 4992 through 4994. The motion was put to a voice vote and passed unanimously (yes-6, no-0; With Director Morton absent and Student Representative Jayaswal voting yes, unofficial).

November 25, 2014

RESOLUTION No. 4990

Authorizing Superintendent to Proceed with Master Planning Three High Schools

RECITALS

- A. The Board of Directors of Portland Public Schools (“Board”) is committed to maintaining and preserving the useful life of its school buildings; and
- B. Portland Public Schools (“PPS”) understands that its schools are the property and pride of all citizens of Portland, and are strong anchors needed for livable neighborhoods; and
- C. Sixty-six percent (66%) of PPS voters approved a ballot measure in November 2012 for School Building Improvement Bonds; and
- D. PPS is financing capital expenditures through a largely pay-as-you-go system that pays off most of the 2012 school building improvement bond projects within eight (8) years; and
- E. A 32-year financing plan and program was developed that with voter-approval would allow PPS to fully modernize or replace existing schools. Based on this 32-year plan and program the next school building improvement capital bond measure should be considered for November 2016; and
- F. The November 2012 ballot measure was developed based on extensive community input and refinement that prioritized high schools; and
- G. In spring 2014 the Superintendent convened a Bond Development Committee to review 2012 capital project priorities and determine if high schools should remain the priority for full modernization or replacement and, if so, which high schools should proceed next and why; and
- H. On October 8, 2014 the Bond Development Committee submitted their recommendations to the Superintendent attached hereto as Exhibit A to this resolution; and
- I. The priority for high school full modernization and/or replacement has been reaffirmed; and
- J. Criteria for selection included facility condition including overcrowding and improving facilities for the highest number of historically underserved students; and
- K. The three high schools recommended for any proposed 2016 capital bond ballot measure are Benson Polytechnic, Lincoln and Madison High Schools.

RESOLUTION

- 1. The Board authorizes the Superintendent or her designee to proceed with developing timelines and processes to successfully master plan Benson Polytechnic, Lincoln and Madison High Schools by November 2016.
- 2. The Board authorizes the Superintendent or her designee to use the \$1.5 million in high school planning funds from the 2012 School Building Improvement Bond to pay for these three master plan work efforts.

C. Sylvester

November 25, 2014

EXHIBIT A TO RESOLUTION No. 4990

October 8, 2014

To: PPS Superintendent Carole Smith

From: PPS Bond Development Committee

Subject: Recommended High Schools to be included in 2016 & 2020 School Bond Referrals

Background

From April to October, 2014, the PPS Bond Development Committee met five times to complete the charge given to us by the district - to evaluate and affirm priorities and provide recommendations for any proposed 2016 capital bond ballot measure. The committee, appointed by Superintendent Smith, consisted of 21 members representing a diverse set of stakeholders, communities, and backgrounds (see attachment for membership). The committee thanks you for the opportunity to serve in this important role, and is available to answer any questions regarding these recommendations.

Summary of Recommendations

The Bond Development Committee makes the following recommendations:

1. Continue the plan of re-building/modernizing high schools first, and including three high schools in each of the next two bonds.
2. Complete master planning three high schools prior to Fall 2016 in preparation for a potential November 2016 ballot measure. In order to complete this master planning with full community participation, dedicate the \$1.5 million in 2012 school building improvement bond funds for master planning to three high schools.
3. The three high schools identified for 2016 consideration are Benson Polytechnic, Lincoln and Madison. The three high schools identified for 2020 consideration are Cleveland, Jefferson Middle College and Wilson.

Recommendation #1: Continue the plan of re-building/modernizing high schools first, and include three high schools in each of the next two bonds.

The Committee reviewed and re-affirmed the plan to re-build/modernize high schools first, before moving to middle and elementary schools as identified by the community as their preferred plan in 2012. This continues the 2012 Bond Development Committee's plan to start with high schools to ensure the least amount of academic instruction interruption for individual families. The Committee considered and debated a proposal to name only two high schools for the potential 2016 bond, and unanimously affirmed the current plan to name three each for 2016 and 2020

Recommendation #2: Complete master planning three high schools prior to Fall 2016 in preparation for a potential November 2016 ballot measure. In order to complete this master planning with full community participation, dedicate the \$1.5 million in 2012 school building improvement bond funds for master planning to three high schools.

The Committee reviewed the current plan to use \$1.5 million from the approved 2012 bond to complete master planning for six high schools or \$250,000 per high school. Based on the knowledge and experience gained from the master planning processes for Roosevelt and Franklin high schools, the committee recommends that the \$1.5 million be used to master plan three high schools instead of all six. The committee strongly believes that,

November 25, 2014

based on the learning from the just completed master planning processes for Roosevelt & Franklin high schools, these improved budgets will provide the necessary resources for PPS to implement master planning processes that allow for the extensive community involvement necessary for success.

The Committee further recommends that additional master planning funds be provided in the 2016 capital bond ballot measure to prepare the district for three high schools in the proposed 2020 bond.

Recommendation #3: The three high schools identified for 2016 consideration are Benson Polytechnic, Lincoln and Madison. The three high schools identified for 2020 consideration are Cleveland, Jefferson Middle College and Wilson.

The committee was dedicated to making a high school recommendation based on clear criteria. The committee spent two full meetings considering different criteria, and looking at how they would impact our recommendation. The committee also considered the results of a survey conducted by DHM Research which asked Portland residents to consider and rate criteria for prioritizing high schools for the 2016 bond (survey results and analysis attached).

The committee ultimately decided to prioritize the following criteria for developing our recommendation:

- Facility Condition
- Improving facilities for the highest number of historically underserved students
- High enrollment/overcrowding

Finally, the committee concluded and recommends that each of the next two bonds have two neighborhood high schools and one focus option high school.

The BDC recommends that Benson Polytechnic, Lincoln high school and Madison high school be slated for the potential 2016 Bond. It is the committee's position that these three high schools best fit the combined criteria for the following reasons:

1. Benson High School is the district's only career technical education focus option and has significant seismic retrofit needs. Benson also has a large percentage of historically underserved students.
2. Lincoln high school is, by far, the district's most overcrowded high school building. PPS has exhausted all available in-building options for managing the enrollment at Lincoln.
3. Madison, PPS' high school which serves the largest portion of East and NE Portland, has one of the highest facility condition indexes (poor facility condition) and a large percentage of historically underserved students.
4. The committee also noted that both Benson and Lincoln offer immediate, unique potential to leverage private or institutional partnerships similar to the partnership between Faubion K-8 and Concordia University.

Finally, the committee wants to communicate that we believe Jefferson Middle College, while rating high on two of these three criteria (facility condition & service to historically underserved students), is best suited for the 2020 bond. The committee reviewed the positive trends for Jefferson in academic achievement, steady enrollment growth, graduation rates, and college acceptance. It was clear to the committee that Jefferson is trending in the right direction. The committee felt that it would be imprudent for Jefferson to go quickly into a master planning process when it is just now gaining momentum that could lead to much different & greater facility needs in the future. It is the committee's view that those needs – total building capacity; how to incorporate key partnerships with Portland Community College and Self Enhancement Inc.; and possible expansion of program offerings, will be much clearer to PPS & the community by 2020 and will allow for a much more successful master planning process at that time.

November 25, 2014

Conclusion

The committee was pleased to learn from the DHM survey that awareness of the bond is relatively high and that of the approximately 50% who are aware of the bond, PPS receives very high ratings for its implementation and management of the bond thus far. We strongly believe in the PPS plan to modernize and replace its entire infrastructure of school buildings by 2035.

The committee's charge was not taken lightly. Rigorous discussions took place about the powerful role that capital investment in our school system plays in transforming the daily lives of our students and preparing our young people for the future. Each of the high school communities considered by the committee have unique and pressing needs that impact the students and families who attend these schools in very different ways. This modernization plan is not a nice-to-have, it will support the anticipated population growth of the city while at the same time support economic development goals through an update to our school infrastructure.

With new projections showing that PPS enrollment will grow by over 6,000 students by 2028, it is vital that the bond program continue to move forward. PPS students need 21st century facilities to be prepared to take advantage of the economic opportunities that will be available to them in future years. The committee strongly believes that the recommended three high schools for the 2016 bond most closely match the priorities of Portland residents, meet the needs of the most PPS families and students, and therefore will have the likeliest chance to be approved by voters.

November 25, 2014

RESOLUTION No. 4991

Amendment No. 1 to the 2014/15 Budget for School District No. 1J,
Multnomah County, Oregon

RECITALS

- A. On June 23, 2014 the Board of Education ("Board"), by way of Resolution No. 4934, voted to adopt an annual budget for the Fiscal Year 2014/15 as required under Local Budget Law.
- B. Board Policy 8.10.030-AD, "Budget Reallocations – Post Budget Adoption," establishes the guidelines to ensure consistent and detailed communication on fiscal issues between the Superintendent and the Board.
- C. Oregon Local Budget Law, ORS 294.471, allows budget changes after adoption under prescribed guidelines.
- D. This Amendment No. 1 revises the FY 2014/15 Adopted Budget under ORS 294.471 guidelines, which state the budget may be amended at a regular meeting of the governing body.
- E. Amendment No. 1 increases the amount transferred from Fund 101 – the General Fund - to Fund 438 – the Facilities Capital Fund - by \$1,775,000, and appropriates those funds for Facilities Acquisition and Construction.
- F. This amount is among the increase in expenditures identified as additional one-time investments in Resolution 4970 on October 14, 2014. More specifically, these are the funds to address the deferred maintenance backlog (with a focus on life safety, e.g. lead paint and stage rigging), and school capacity (to address our most needed overcrowding issues that require a "facilities" solution while not taking away from our ability to maintain our aging building systems).
- G. While the majority of the changes approved in Resolution 4970 will be formally approved in a budget amendment in January, upon completion of the audit of 2013/14 financial statements, and other rebalancing and revision of estimates for the current fiscal year, this change is recommended for immediate action in order for facilities work to begin as soon as possible.
- H. Expenditures in Fund 438 – the Facilities Capital Fund - will be changed by more than 10% under this amendment. Local budget law requires a public hearing on this change.
- I. The superintendent recommends approval of this resolution.

RESOLUTION

- 1. Having held a public hearing on this amendment as required under local budget law, the Board hereby amends budgeted expenditure appropriation levels as summarized by Fund and Appropriation Level in Attachment A for the fiscal year beginning July 1, 2014.

D. Wynde / Y. Awwad

November 25, 2014

ATTACHMENT "A" TO RESOLUTION No. 4991
Amendment 1 for the 2014/15 Budget

Schedule of Changes in Appropriations and Other Balances

Fund 101 - General Fund	Adopted Budget	This Amendment	Amendment #1
Resources			
Beginning Fund Balance	34,861,148	-	34,861,148
Local Sources	284,215,500	-	284,215,500
Intermediate Sources	12,723,555	-	12,723,555
State Sources	202,972,088	-	202,972,088
Federal Sources	-	-	-
Other Sources	100,000	-	100,000
Total	534,872,291	-	534,872,291

Requirements			
Instruction	304,391,929	-	304,391,929
Support Services	200,679,551	-	200,679,551
Enterprise & Community Services	1,815,169	-	1,815,169
Facilities Acquisition & Construction	-	-	-
Debt Service & Transfers Out	6,834,433	1,775,000	8,609,433
Contingency	21,151,209	(1,775,000)	19,376,209
Ending Fund Balance	-	-	-
Total	534,872,291	-	534,872,291

Fund 438 - Facilities Capital Fund	Adopted Budget	This Amendment	Amendment #1
Resources			
Beginning Fund Balance	1,628,420	-	1,628,420
Local Sources	3,000	-	3,000
Intermediate Sources	-	-	-
State Sources	-	-	-
Federal Sources	-	-	-
Other Sources	3,011,000	1,775,000	4,786,000
Total	4,642,420	1,775,000	6,417,420

Requirements			
Instruction	-	-	-
Support Services	4,400	-	4,400
Enterprise & Community Services	-	-	-
Facilities Acquisition & Construction	4,638,020	1,775,000	6,413,020
Debt Service & Transfers Out	-	-	-
Contingency	-	-	-
Ending Fund Balance	-	-	-
Total	4,642,420	1,775,000	6,417,420

November 25, 2014

RESOLUTION No. 4992

2015 State Legislative Platform

RECITALS

- A. In February the Oregon Legislature will convene the 2015 Regular Legislative Session during which hundreds of bills affecting education will be introduced and debated.
- B. Additionally, the Legislature will approve a budget for the 2015-2017 biennium that will contain the State School Fund, the primary funding source for public education in Oregon and for Portland Public Schools.
- C. The Portland Public Schools' Board of Education recognizes that legislative advocacy is essential for the District and for our ability to affect education public policy in Oregon.
- D. Portland Public Schools' first and foremost priority for the 2015 Regular Legislative Session is for the legislature to provide adequate and stable financial support for advancing student achievement in every school district in Oregon. The district is calling on the legislature to reconnect to adequate funding for education as outlined by the Quality Education Commission.
- E. Portland Public Schools will actively seek ways to enhance state and local revenue collections as a way to bring about additional funding for education, including reforms to the state's property tax system.
- F. The district will also strongly support measures that enhance the ability of PPS to advance student achievement, close the achievement gap and enhance equity in the district and statewide.
- G. The legislative platform was developed by the Board Legislative Committee through consultation with the district's Director of Government Relations and with additional input from district stakeholders, community partners and statewide associations.

RESOLUTION

- 1. The Board adopts the 2015 State Legislative Platform as the formal position of the Board of Education for the 2015 Regular Legislative Session focusing on priority areas of Student Achievement, Education Funding and School District Operations.

November 25, 2014

RESOLUTION No. 4993

Resolution Supporting the Promise of Oregon Campaign

RECITALS

- A. This state's children constitute "The Promise of Oregon" through their potential as thinkers, leaders, and caretakers of their generation and the future.
- B. We believe funding a strong system of public education is the best investment Oregonians can make to strengthen our economy, create thriving communities and improve the quality of life for every Oregonian.
- C. We support a well-rounded curriculum that meets the needs of Oregon's students, including: art, music, PE, career and technical training and co-curricular activities.
- D. We must ensure that efforts to close the academic achievement gap and supports for students who have been historically underserved are expanded.
- E. Oregon's public schools have experienced a prolonged period of unstable and inadequate funding that has resulted in dire consequences: thousands of teacher and staff layoffs, unacceptably large class sizes and one of the shortest school years in the country.
- F. The 2013-15 budget marked the beginning of a turnaround in school funding, the 2015 Legislative Session will prove whether that turnaround will continue forward or stall.
- G. Oregon's political leaders have codified an ambitious "40-40-20" goal for our education system to reach by the year 2025, which requires a significant financial investment to attain.
- H. The case must be made to Oregon's voters that the Legislature needs to prioritize investments in full-day kindergarten, a full school year for every student in every district and modern, safe school facilities in every community in our state.
- I. Board members need to help shoulder the responsibility for making the case to Oregon's voters that investments must be made so that every child has the opportunity to become a responsible and productive citizen of our state.

RESOLUTION

Portland Public Schools Board of Education pledges to join and support the efforts of "The Promise of Oregon" campaign to ensure that Oregon's lawmakers continue to prioritize investments to improve the educational outcomes for Oregon's greatest natural resource: our children.

RESOLUTION No.

Minutes

The following minutes are offered for adoption:

September 23 and October 6, 2014